NJIT Information Literacy Standards Mapping-Limited Response

NJIT Freshman Composition Pre- and Post-Test Questions mapped to National Standards[1]

ACRL Standards	ACRL Performance Indicator	ARCL Performance Outcomes	Questions	Local Criteria
1 –Determines the nature and extent of the information needed.	1.1 Defines & articulates the need for information	c. Explores general information sources to increase familiarity with the topic.	1,2	- Knows that the library and library website are appropriate sources for undergraduate scholarship.
	1.2 Identifies a variety of types and formats of potential sources for information.	a. Knows how information is formally and informally produced, organized, and disseminated.	5,6,7, 9	- Understands the characteristics of scholarly journals. - Can recognize a scholarly source.
		c. Identifies that value and differences of potential resources in a variety of formats. d. Identifies the purpose and audience of potential resources.	9,15	-Can recognize the potential value, audience, purpose of search results.
2 Accesses needed information effectively and efficiently.	2.1 Selects the most appropriate investigative methods or systems		8, 12	- Knows where to look for articles by topic
	2.2 Constructs and implements effectively-designed strategies		4, 10, 11, 13	-Recognizes parts of a citation and can use to locate in a database. -Understand use of Boolean logic in searching online db's
	2.5 extracts, records, and manages the information and its sources.	c. differentiates between the types of sources cited and understands the elements and correct syntax of a citation for a wide range of resources.	14	- differentiates between the types of sources cited and understands the elements and correct syntax of a citation for a wide range of resources.